

S.T.E.M. Curriculum • S.T.E.M. Lab Includes Robotics and 3D Printers • iPads  
Coding: Begins in 2nd Grade • Foreign Language • Chromebooks  
OSMO Education Manipulatives and Coding Technology • SMART Boards  
SMART Table (Preschool) • Technology Instructor • Physical Education  
Music • Drama Club • Athletics • Sacramental Preparation  
Religious Instruction • State Accredited Graded Course of Study (Curriculum)  
Small Class Sizes • Welcoming Culture • Family feel

# STRATEGIC PLAN

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## 2018-2023

Visit [www.SaintAnnCS.com](http://www.SaintAnnCS.com) for more information.

## MISSION STATEMENT

*St. Ann Catholic School is committed to the spiritual, intellectual, physical, and social growth of each student. Our school strives for academic excellence in an environment interwoven with the Gospel values of the Catholic faith. Each student is prepared to meet future challenges and to practice Christian service to the Church and the community.*

## PHILOSOPHY

St. Ann Catholic School is a Parish-structured parochial school in the Archdiocese of Cincinnati that has as its primary goal, the development of each child – spiritually, intellectually, emotionally, socially, physically – within the content of a living and vibrant Catholic Christian community.

We, at St. Ann Catholic School, are committed to the education of children in partnership with pastor, principal, faculty, staff, and parents who recognize that, for people of faith, the wisdom and culture transmitted by a school are enriched and put into perspective, by the Gospel message of Jesus.

Working in cooperation with the Parish of St. Ann and the parents of our students, we, as a school, strive to prepare students to be productive citizens and followers of Christ.

## BELIEF STATEMENTS

- † We believe all students will grow in their Faith, knowing they are loved by God.
- † We believe all students are capable of learning.
- † We believe all students learn in different ways; curriculum and instructional practices will incorporate a variety of learning activities to accommodate all learning styles.
- † We believe all students deserve a quality education in a safe and nurturing environment.
- † We believe all students, parents, and staff members deserve to be treated with dignity and respect.
- † We believe in educating the whole child to prepare them to be responsible citizens in a global community.

## FOCUS AREA: FAMILY LOYALTY

Goal: *To attract new families and increase family loyalty among our current families.*

### ◆ Year 1: 2018-2019

- Review family referral program.
  - Discuss enhancements and/or changes to the program.
- Increase student participation at school Masses and Sunday Mass.
  - Create student liturgical choir for students to sing or play an instrument.
- Increase parent participation in parish wide events.
  - Invite all parents to parish wide events.
  - Offer incentives to attend parish wide events that support parish and school.
- Continue to offer Family/School service day.
- Enhance social media marketing to reach more prospective families.
- Discuss options for improving communication between school and families.
  - Print, Digital, and Social Media

### ◆ Year 2: 2019-2020

- Continue to be transparent with finances and school vitality.
- Discuss the possibility of offering a discount for families who have sent their children to St. Ann since Preschool/Kindergarten.
  - Discount/Scholarship would be applied to student's 8<sup>th</sup> grade tuition.
- Incorporate more family events and gatherings after school and on the weekend.
- Recognize generational families during Catholic Schools Week Mass.
- Increase Branding for all school and parish events.
  - Display Bruin and school logo throughout the school and community.
  - Discussion of creative Open House marketing and advertising strategies.

### ◆ Year 3: 2020-2021

- Offer more opportunities for parents, parishioners, and volunteers to participate within the life of the school.
- Increase service-learning opportunities for students and families.
  - Establish grade level service-learning projects that are class specific are completed during the school year.
  - The school will partner with organizations to allow more opportunities for the families to volunteer and participate in service learning.
- Create school wide Positive Behavior Intervention and Supports program:
  - Continue with Pebbles of Faith program for the students.
  - Offer more rewards for positive class behavior.
  - Offer more family opportunities to celebrate positive behavior within the school setting.
    - ◆ “Pump It Up” school party and/or End of Year gift for students who are well-behaved all school year.

### ◆ Year 4: 2021-2022

- Create a Family “Spring Cleaning” day to beautify the building and grounds of St. Ann.
- Increase Alumni support by creating a network and hosting various events within the community.
- Add a “Spring Welcome” to prospective families.
  - Allow current students to spend the day in their next grade level.

### ◆ Year 5: 2022-2023

- Complete a yearly survey for students, parents, parishioners, and community members to discuss perceptions and future endeavors.

## FOCUS AREA: QUALITY EDUCATION

*Goal: To provide a quality education while meeting and exceeding the needs of all learners.*

### ◆ Year 1: 2018-2019

- Increase extra-curricular opportunities for Preschool-3<sup>rd</sup> grade students.
- Staff will receive Professional Development on Differentiated Instruction to support all learning styles.
- Continue to focus instruction on 21<sup>st</sup> century Critical Thinking skills that can be applied to all grade levels, in accordance with the school accreditation cycle.
- Offer more supports for students in the area of Math instruction.
  - Hire a Math Specialist to work with all students (gifted and/or remedial) in grades K-8.
- Review curriculum for 4-8 grade to ensure it is competitive and rigorous.
  - Review the current implementation of the Algebra 1 curriculum.
- Continue to implement STEM program.
  - Incorporate Religion and Art to the STEM program.

### ◆ Year 2: 2019-2020

- Staff will develop differentiated instruction strategies to support all students.
  - Review instructional materials that can support differentiated instruction.
- Review and develop a plan to discuss the effectiveness of instruction for all students.
  - Create a survey to see parent perception.
  - Collaborate with Catholic High Schools to increase preparation for 6-8 grade students.
    - ◆ Review High School Placement Test score data.
    - ◆ Review materials and instructional supports.
- Formulate a STREAM program. (Science, Technology, Religion, Art, Math)
  - Continue to have a STREAM class for 4<sup>th</sup>-8<sup>th</sup> grade students.
  - Continue with the STREAM Olympics for all Preschool-8<sup>th</sup> grade students.
- Review Reading and Math curriculum in Preschool-3<sup>rd</sup> grade.
  - Purchase instructional materials to enhance curriculum.
- Incorporate an After School Care program that is available to Preschool-8<sup>th</sup> grade students.

### ◆ Year 3: 2020-2021

- Continue to make updates to textbooks, resources, and technology to stay competitive.
- More collaboration with outside businesses and community groups to give our students real word experiences.
  - Offer more guest speaker opportunities for the students.
  - Review the possibility of a Career Day to invite parents, parishioners, and community members to discuss various careers and speak with the students.
- Review the Foreign Language curriculum to ensure it is competitive for students who want to receive credit in High School.
- Add advanced computer and technology classes to the curriculum for K-8 students.

### ◆ Year 4: 2021-2022

- Discuss the feasibility of hiring the following positions:
  - Art teacher for Preschool-8<sup>th</sup> grade students.
  - Teacher Aide for 4<sup>th</sup>-8<sup>th</sup> grade students to enhance instruction.

### ◆ Year 5: 2022-2023

- Offer more access to interventions for remedial assistance and gifted students.
- Create a Gifted program for eligible students.



## FOCUS AREA: SCHOOL & PARISH GROWTH

*Goal: In collaboration with the parish, the school will aide in discussions, feasibility studies, and timelines for completing projects involving the Building for the Future plan.*

### ◆ Year 1: 2018-2019

- Enhance school security features to ensure safety for all school/parish personnel.
  - Transition of School Main office to the end of the first floor hallway for better access to school visitors and guests.
  - Install security system based on recommendations from the Hamilton City PD vulnerability assessment.
- Begin Phase 1 of school graphic installation.
- Create a Building and Grounds committee to review and discuss updates and additions to the structures of St. Ann.

### ◆ Year 2: 2019-2020

- Install HVAC system based upon suggestions from the Building and Grounds committee.
  - Make necessary electrical updates to accommodate the HVAC system.
- Begin Phase 2 of school graphics installation.
- Complete a Feasibility study regarding the school gymnasium/multi-purpose area construction.
- Improve classroom communication with school/parish office.
  - Review and purchase classroom telephones to enhance communication between parish and school.
    - ◆ Increase student and staff safety to have a direct line to emergency personnel.

### ◆ Year 3: 2020-2021

- Continue to make enhancements to school facilities in order to maintain great condition.
  - Reseal the parking lot for school and parish visitors and events.
- Begin Phase 3 of school graphics installation.
- Move forward with plans (phases) discussed and proposed by the Building and Grounds committee in relation to the construction of a school gymnasium and demolition of rectory/parish office building.
- Fundraise for the construction of school gymnasium/multi-purpose area.

### ◆ Years 4-5: 2021-2023

- Follow the plans (phases) set forth, by the Building and Grounds committee, to move forward with the construction of a school gymnasium.
- Continue to fundraise for the construction of school gymnasium/multi-purpose area.